

Crosby Independent School District
Newport Elementary School
2023-2024 Improvement Plan



Mission Statement

The mission of Newport Elementary is to provide the opportunity to maximize student potential by developing a strong work ethic, leadership qualities, accountability, achievement, and problem solving skills.

Vision

Differentiated instruction is what drives our program at Newport Elementary School. We strive to have all students performing at or above grade level in all instructional areas. Our long-term goal is for all students to graduate and become productive citizens.

Value Statement

We believe that all students can succeed academically while fostering respect, collaboration, responsibility, and celebrating diversity.

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Comprehensive Needs Assessment

Demographics

Demographics Summary

For the 23-24 school year, the population of students at NES consists of:

Students

46.85% females

53.15% males

46.56% Hispanic

.14% American Indian-Alaskan Native

.29%Asian

5.3% Black or African American

0.00% Native Asian-Pacific Islander

43.55%White

4.15% who are of two or more races.

Staff Experience

1-5years: 12.9%

6-10 years: 38.9%

11-20 years: 28.6%

Over 20 years: 17.3%

*93.33 staff retention rate

Demographics Strengths

84.8% of teachers have over 5 years of experience. Teachers consistently participate in professional development that targets specific needs of students. Teachers and staff members are inclusive in their teaching approach.

Problem Statements Identifying Demographics Needs

Problem Statement 1 (Prioritized): Strategic Priority for Building a Foundation in Reading / Math: District & Campus: At-Risk students across the district do not perform equal to their grade-level peers. **Root Cause:** Root Cause: Focus on targeted instructional teaching and interventions based upon individual and subgroup needs

Problem Statement 2 (Prioritized): Problem Statement 1: Local Strategic Priority (District & Campus): Newport Elementary's attendance rate falls below the district attendance expectation of 96%. **Root Cause:** Root Cause 1: The attendance incentives and meetings that were implemented prior to COVID are not yielding the same results.

Student Learning

Student Learning Summary

3rd Grade Math:

Approaches- 79.67%

Meeting 52.85%

Masters 20.33%

3rd Grade Reading:

Approaches 86%

Meeting 60%

Masters 28%

4th Grade Math

Approaches 81.63%

Meeting 57.14%

Masters 17.35%

4th Grade Reading

Approaches 84%

Meeting 53%

Masters 23%

5th Grade Math

Approaches 91.07%

Meets 61.61%

Masters 27.68%

5th Grade Reading:

Approaches 88%

Meets 70%

Masters 42%

5th Grade Science

Approaches 76%

Meets 47%

Masters 17%

Student Learning Strengths

NES met or exceeded state scores in most categories.

Problem Statements Identifying Student Learning Needs

Problem Statement 1 (Prioritized): Strategic Priority for Building a Foundation in Reading / Math: District & Campus: At-Risk students across the district do not perform equal to their grade-level peers. **Root Cause:** Root Cause: Focus on targeted instructional teaching and interventions based upon individual and subgroup needs

Problem Statement 2 (Prioritized): Strategic Priority for Building a Foundation in Reading/Math: District/Campus - Improvement of Tier I instruction based upon individual and sub-group needs. **Root Cause:** Training and ongoing support for all Tier I teachers in teaching strategies that are required by the district and campus, as well as alignment of instruction with state identified student learning expectations.

School Processes & Programs

School Processes & Programs Summary

The campus steering committee looked at the following data: Local Assessment Data, Attendance (students and staff), STAAR reading levels, STAAR math levels, and Sign-in sheets. Committees were formed to look for areas of weaknesses and strengths.

NES recruits and retains a large number of experienced teachers.

We plan to continue the implementation of the PBIS (Positive Support Intervention Support) program in an effort to reduce the number of discipline referrals as well as continue to build and maintain the positive school climate.

The teachers participate in collaborative planning. The teachers and interventionists participate in professional development opportunities that increase their knowledge and expertise to advance student growth.

NES has implemented time in the master schedule to focus on closing student gaps for all students.

School Processes & Programs Strengths

The teachers at NES not only participate in professional development opportunities but they lead many of them on the campus.

The implementation of PBIS has reduced the number of office referrals and increased the feelings of support amongst teachers.

Problem Statements Identifying School Processes & Programs Needs

Problem Statement 1 (Prioritized): Strategic Priority/District & Campus: (Recruit, Support, and Retain teachers and principals) Problem Statement: Teachers do not have the knowledge of instructional strategies necessary to foster success with at-risk student populations. **Root Cause:** Professional development for instructional strategies for diverse learners needs to be aligned across the district and maintained at the district and campus level.

Problem Statement 2 (Prioritized): Problem Statement 1: Local Strategic Priority (District & Campus): Newport Elementary's attendance rate falls below the district attendance expectation of 96%. **Root Cause:** Root Cause 1: The attendance incentives and meetings that were implemented prior to COVID are not yielding the same results.

Problem Statement 3 (Prioritized): Strategic Priority for Building a Foundation in Reading / Math: District & Campus: At-Risk students across the district do not perform equal to their grade-level peers. **Root Cause:** Root Cause: Focus on targeted instructional teaching and interventions based upon individual and subgroup needs

Perceptions

Perceptions Summary

The climate of NES is supportive and kind. The staff, students, community members, and parents work together for the benefit of all students. The faculty strives to create an inclusive environment where parents, community members, students, and staff feel safe to ask questions and share ideas.

- Surveys are conducted consistently to ensure students and stakeholders feel supported, safe, and valued.

PVO has been established to ensure parent involvement and collaboration between school and family.

The implementation of PBIS has restructured how we approach discipline.

Caught being kind: Students are celebrated for doing kind deeds for others. Pawsitive referrals: Students are acknowledged and rewarded for being good citizens.

Perceptions Strengths

The faculty strives to create an inclusive environment where parents, community members, students, and staff feel safe to ask questions and share ideas.

The most current school surveys indicate that students and staff feel safe and like to come to school.

The implementation of PBIS has significantly decreased the number of referrals.

Students are celebrated and rewarded individually and collectively.

Problem Statements Identifying Perceptions Needs

Problem Statement 1 (Prioritized): Problem Statement 1: Local Strategic Priority (District & Campus): Newport Elementary's attendance rate falls below the district attendance expectation of 96%. **Root Cause:** Root Cause 1: The attendance incentives and meetings that were implemented prior to COVID are not yielding the same results.

Priority Problem Statements

Problem Statement 1: Problem Statement 1: Local Strategic Priority (District & Campus): Newport Elementary's attendance rate falls below the district attendance expectation of 96%.

Root Cause 1: Root Cause 1: The attendance incentives and meetings that were implemented prior to COVID are not yielding the same results.

Problem Statement 1 Areas: Demographics - School Processes & Programs - Perceptions

Problem Statement 2: Strategic Priority for Building a Foundation in Reading/Math: District/Campus - Improvement of Tier I instruction based upon individual and sub-group needs.

Root Cause 2: Training and ongoing support for all Tier I teachers in teaching strategies that are required by the district and campus, as well as alignment of instruction with state identified student learning expectations.

Problem Statement 2 Areas: Student Learning

Problem Statement 3: Strategic Priority for Building a Foundation in Reading / Math: District & Campus: At-Risk students across the district do not perform equal to their grade-level peers.

Root Cause 3: Root Cause: Focus on targeted instructional teaching and interventions based upon individual and subgroup needs

Problem Statement 3 Areas: Demographics - Student Learning - School Processes & Programs

Problem Statement 4: Strategic Priority/District & Campus: (Recruit, Support, and Retain teachers and principals) Problem Statement: Teachers do not have the knowledge of instructional strategies necessary to foster success with at-risk student populations.

Root Cause 4: Professional development for instructional strategies for diverse learners needs to be aligned across the district and maintained at the district and campus level.

Problem Statement 4 Areas: School Processes & Programs

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- Campus goals
- HB3 Reading and math goals for PreK-3
- HB3 CCMR goals
- Performance Objectives with summative review (prior year)
- Campus/District improvement plans (current and prior years)
- State and federal planning requirements

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Student Achievement Domain
- Student Progress Domain
- Closing the Gaps Domain
- Effective Schools Framework data
- Comprehensive, Targeted, and/or Additional Targeted Support Identification data
- Accountability Distinction Designations

Student Data: Assessments

- State and federally required assessment information
- STAAR current and longitudinal results, including all versions
- STAAR released test questions
- STAAR Emergent Bilingual (EB) progress measure data
- Texas English Language Proficiency Assessment System (TELPAS) and TELPAS Alternate results
- Running Records results

Student Data: Student Groups

- Male / Female performance, progress, and participation data
- Special education/non-special education population including discipline, progress and participation data
- Migrant/non-migrant population including performance, progress, discipline, attendance and mobility data
- At-risk/non-at-risk population including performance, progress, discipline, attendance, and mobility data
- Section 504 data
- Homeless data
- Gifted and talented data
- Dyslexia data
- Response to Intervention (RtI) student achievement data

Student Data: Behavior and Other Indicators

- Attendance data
- Mobility rate, including longitudinal data
- Discipline records
- Violence and/or violence prevention records
- Class size averages by grade and subject
- School safety data

Employee Data

- Professional learning communities (PLC) data
- Staff surveys and/or other feedback
- Teacher/Student Ratio
- State certified and high quality staff data
- Campus leadership data
- Campus department and/or faculty meeting discussions and data
- Professional development needs assessment data
- Evaluation(s) of professional development implementation and impact
- T-PESS data

Parent/Community Data

- Parent surveys and/or other feedback
- Parent engagement rate
- Community surveys and/or other feedback

Support Systems and Other Data

- Communications data
- Other additional data

Goals





Goal 1: Newport Elementary School will make academic achievement and student performance its priority for all learners.

Performance Objective 1: (HB 3 Early Literacy Goal) For the 2023-2024 school year, NES will meet HB3 Board Goal targets in reading for 3rd grade students obtaining meets on the reading STAAR test.

High Priority

HB3 Goal

Evaluation Data Sources: District and State assessments

Strategy 1 Details	Reviews			
<p>Strategy 1: Formative and Summative assessments will be reviewed continuously and instruction will be adjusted based on needs.</p> <p>Strategy's Expected Result/Impact: 75 students will achieve a score of meets or higher.</p> <p>Staff Responsible for Monitoring: Teachers, Interventionist, Administrators</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				





Goal 1: Newport Elementary School will make academic achievement and student performance its priority for all learners.

Performance Objective 2: (HB 3 Early Numeracy Goal) For the 2023-2024 school year, NES will meet HB3 Board Goal targets in math for 3rd grade students obtaining meets on the math STAAR test.

High Priority

HB3 Goal

Evaluation Data Sources: District and state assessments

Strategy 1 Details	Reviews			
<p>Strategy 1: Formative and Summative assessments will be reviewed continuously and instruction will be adjusted based on needs.</p> <p>Strategy's Expected Result/Impact: 70 students will achieve a score of meets or higher.</p> <p>Staff Responsible for Monitoring: Teachers, Interventionist, Administrators</p> <p>ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 1: Newport Elementary School will make academic achievement and student performance its priority for all learners.

Performance Objective 3: Newport Elementary teachers will offer rigorous coursework while keeping the individual needs of students in mind.

Evaluation Data Sources: Student performance on state assessments, including advanced performance.

Strategy 1 Details	Reviews			
<p>Strategy 1: Data meetings will be held throughout the school year to and instructional adjustments will be made as needed. Strategy's Expected Result/Impact: STAAR results and classroom assessments. Staff Responsible for Monitoring: Teachers, Interventionist, Administrators</p> <p>TEA Priorities: Build a foundation of reading and math Funding Sources: Supplies - Local Funds - 199-11-6399-00-101-0-24000</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Intervention meetings will be held for Tier I, II, and III students as well as for students that are functioning above grade level to address growth of students at all levels. Strategy's Expected Result/Impact: Above average growth for students at all instructional levels. BOY/MOY/EOY universal screeners Staff Responsible for Monitoring: Teachers, Interventionist, Administrators</p> <p>TEA Priorities: Build a foundation of reading and math Funding Sources: supplies - Local Funds - 199-11-6399-00-101-0-25-000, - Title I - 199-11-6399-00-101-0-24-000</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Balanced literacy approach will be used for reading instruction. Strategy's Expected Result/Impact: DRA and Rigby assessments, STAAR assessments, weekly on grade-level reading checks. Staff Responsible for Monitoring: Teachers, Interventionists, Administrators</p> <p>TEA Priorities: Build a foundation of reading and math Funding Sources: - Title I - 211-11-6399-00-101-8-24</p>	Formative			Summative
	Dec	Feb	Apr	June

Strategy 4 Details	Reviews			
<p>Strategy 4: The 3d to 2d model using UPLS will be implemented for math instruction.</p> <p>Strategy's Expected Result/Impact: Student achievement on all state, district and progress monitoring.</p> <p>Staff Responsible for Monitoring: Teachers, Interventionists, Administrators</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>Funding Sources: Supplies - Local Funds - 199-11-6399-00-101-0-24-000, Supplies - Local Funds - 199-11-6399-00-101-0-25-000, Supplies - Local Funds - 199-11-6399-00-101-0-11-000</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 5 Details	Reviews			
<p>Strategy 5: Technology will be used in the classroom to directly impact student learning.</p> <p>Strategy's Expected Result/Impact: Student growth on BOY/MOY/EOY assessments and progress measures.</p> <p>Staff Responsible for Monitoring: Teachers, Instructional Technologists, Administrators</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math</p> <p>Funding Sources: - Title I - 211-11-6399-00-101-8-24</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 6 Details	Reviews			
<p>Strategy 6: Data meetings will be held throughout the school year to and instructional adjustments will be made as needed.</p> <p>Strategy's Expected Result/Impact: STAAR results and classroom assessments.</p> <p>Staff Responsible for Monitoring: Teachers, Interventionists, Administrators</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>Funding Sources: supplies - Local Funds - 199-11-6399-00-101-0-24-000, supplies - Local Funds - 199-11-6399-00-101-25-000, supplies - Local Funds - 199-11-6399-00-101-0-11-000</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 7 Details	Reviews			
<p>Strategy 7: Data meeting will be held every three weeks solely focusing on progress of students who are at risk and receiving special education services. Appropriate instructional changes will be made as needed.</p> <p>Strategy's Expected Result/Impact: Increased academic achievement on assessments.</p>	Formative			Summative
	Dec	Feb	Apr	June

Staff Responsible for Monitoring: Administrators

Teachers

Parents

TEA Priorities:

Build a foundation of reading and math



No Progress



Accomplished



Continue/Modify







Discontinue

Goal 1: Newport Elementary School will make academic achievement and student performance its priority for all learners.

Performance Objective 4: Monitor student performance throughout the year to ensure progress on state tests.





Evaluation Data Sources: Progress and pass rates of students on state tests used for accountability.

Strategy 1 Details	Reviews			
<p>Strategy 1: Teachers will enter lesson plans in Eduphoria. Strategy's Expected Result/Impact: Scope and Sequence addressed Staff Responsible for Monitoring: Administrators</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Student assessments will be monitored using the Eduphoria software program Strategy's Expected Result/Impact: STAAR progress at all levels and BOY/MOY/EOY progress measures. Staff Responsible for Monitoring: Teachers, Administrators, Curriculum Coordinators, and Interventionists</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>Funding Sources: Technology - Local Funds - 199-11-6249-00-101-0-11-000, - Local Funds - 199-11-6249-00-101-0-24-000, - Local Funds - 199-11-6249-00-101-0-25=-000</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Both formal and informal classroom observations will be used to monitor instruction. Strategy's Expected Result/Impact: Student Growth and engagement Staff Responsible for Monitoring: Administrators, Curriculum Coordinators</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math</p>	Formative			Summative
	Dec	Feb	Apr	June
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Goal 1: Newport Elementary School will make academic achievement and student performance its priority for all learners.

Performance Objective 5: Crosby ISD will provide meaningful professional development opportunities for all staff.





Evaluation Data Sources: Staff successfully attends and implements strategies taught in the PD sessions.

Strategy 1 Details	Reviews			
<p>Strategy 1: Staff development throughout the year will address needs identified through data driven instructional decisions.</p> <p>Strategy's Expected Result/Impact: Staff retention and student growth</p> <p>Staff Responsible for Monitoring: Instructional Coaches, Curriculum Coordinators, Administrators, Instructional Technology Specialists</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math</p> <p>Funding Sources: - Title I - 211-13-6293-00-101-8-24, - Title I - 211-61-6399-00-101-8-24, - Local Funds - 199-13-6239-00-101-0-24-000, - Local Funds - 199-13-6239-00-101-25-000, - Local Funds - 199-13-6239-00-101-11-000</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: PLC time will be used to address grade-level or content specific needs.</p> <p>Strategy's Expected Result/Impact: Staff retention Student growth</p> <p>Staff Responsible for Monitoring: Administrators, Curriculum Coordinators</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math</p>	Formative			Summative
	Dec	Feb	Apr	June
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Goal 1: Newport Elementary School will make academic achievement and student performance its priority for all learners.

Performance Objective 6: All student groups taking the STAAR Reading Assessments will increase their performance to a level equal to or greater than the overall passing rate of the campus; student groups meeting this criteria will increase their passing rate by 3%, when compared to the previous year. (HB 1416)





Evaluation Data Sources: STAAR Reading assessment data will be reviewed to identify attainment of the performance objective.

Strategy 1 Details	Reviews			
<p>Strategy 1: Intervention meetings will be help for Tier I,II,III students as well as for students that are functioning above grade level to address growth of students at all levels.</p> <p>Strategy's Expected Result/Impact: Above average growth for students at all instructional levels. BMEOY universal screeners</p> <p>Staff Responsible for Monitoring: Teachers, Interventionists, Administrators</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>Funding Sources: Interventionists - Local Funds - 199-11-6112-00-0-101-24-000</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Data meetings will be conducted after each district and/or state assessment to assess student needs and make instructional adjustments as needed.</p> <p>Strategy's Expected Result/Impact: Student growth on all assessments reviewed.</p> <p>Staff Responsible for Monitoring: Administrators, Teachers, interventionists, Curriculum Coordinators</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>Funding Sources: supplies - Local Funds - 199-13-6399-00-101-99-000</p>	Formative			Summative
	Dec	Feb	Apr	June
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Goal 1: Newport Elementary School will make academic achievement and student performance its priority for all learners.

Performance Objective 7: All student groups taking the STAAR Math Assessments will increase their performance to a level equal to or greater than the overall passing rate of the campus; student groups currently meeting this criteria will increase their passing rate by 3%, when compared to the previous year. (HB 1416)





Evaluation Data Sources: STAAR Math assessment data will be reviewed to identify attainment of the performance objective.

Strategy 1 Details	Reviews			
<p>Strategy 1: Intervention meetings will be held for Tier I,II,III students as well as for students that are functioning above grade level to address growth of students at all levels.</p> <p>Strategy's Expected Result/Impact: Above average growth for students at all instructional levels. BMEYOY universal screeners</p> <p>Staff Responsible for Monitoring: Administrators, Teachers, and Interventionists</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>Funding Sources: interventionists - Local Funds - 1999-11-6112-00-101-0-24-000</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Data meetings will be conducted after each district and/or state assessment to assess student needs and make instructional adjustments as needed.</p> <p>Strategy's Expected Result/Impact: Student growth on all assessments reviewed.</p> <p>Staff Responsible for Monitoring: Administrators, Teachers, Interventionists, Curriculum Coordinators</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>Funding Sources: - Local Funds - 199-13-6399-00-101-0-99-000</p>	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 1: Newport Elementary School will make academic achievement and student performance its priority for all learners.

Performance Objective 8: All student groups taking the STAAR Science Assessments will increase their performance to a level equal to or greater than the overall passing rate of the campus; student groups currently meeting this criteria will increase their passing rate by 3%, when compared to the previous year. (HB 1416)





Evaluation Data Sources: STAAR Science assessment data will be reviewed to identify attainment of the performance objective.

Strategy 1 Details	Reviews			
<p>Strategy 1: Data meetings will be conducted after each district and/or state assessment to assess student needs and make instructional adjustments as needed.</p> <p>Strategy's Expected Result/Impact: Student growth on all assessments reviewed.</p> <p>Staff Responsible for Monitoring: Administrators, Teachers, Interventionists, Curriculum Coordinators</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>Funding Sources: - Local Funds - 199-11-6399-00-101-0-25-000, - Local Funds - 199-11-6399-00-101-0-24-000, - Local Funds - 199-11-6399=00=101-0-11-000</p>	Formative			Summative
	Dec	Feb	Apr	June
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Goal 1: Newport Elementary School will make academic achievement and student performance its priority for all learners.

Performance Objective 9: Newport Elementary addresses the needs of the students in the Gifted and Talented (GT) program.





Evaluation Data Sources: An annual review/alignment of the Texas State Plan for the Education of Gifted and Talented Students.

Strategy 1 Details	Reviews			
<p>Strategy 1: Teachers are required to obtain 30 hours of GT training. Additionally , teachers acquire 6 hours of annual GT update training.</p> <p>Strategy's Expected Result/Impact: professional development</p> <p>Staff Responsible for Monitoring: Administrators, Teachers</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>Funding Sources: - Local Funds - 199-13-6239-00-101-0-99-000, - Local Funds - 199-11-6399-00-101-1-21-000</p>	Formative			Summative
	Dec	Feb	Apr	June
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Goal 1: Newport Elementary School will make academic achievement and student performance its priority for all learners.

Performance Objective 10: Crosby ISD will address identified needs in the Bilingual/ESL program.





Evaluation Data Sources: The records of numerous assessment data, including TAPR, STAAR, and TELPAS will be monitored.

Strategy 1 Details	Reviews			
<p>Strategy 1: Increase bilingual / ESL parent communication, awareness and involvement. Strategy's Expected Result/Impact: Attendance and participation in campus meetings and activities. Staff Responsible for Monitoring: Administrators, Teachers, Bilingual Coordinator</p> <p>TEA Priorities: Build a foundation of reading and math Funding Sources: - Title I - 211-61-6399-00-101-8-24, - Title I - 211-61-6499-00-101-8-24, - Local Funds - 199-61-6399-00-101-99-000, - Title I - 211-61-6399-00-101-8-24</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Data meetings will be conducted after each district and/or state assessment to assess student needs and make instructional adjustments as needed. Strategy's Expected Result/Impact: Student growth on all assessments reviewed. Staff Responsible for Monitoring: Administrators, Teachers, Interventionists, Curriculum Coordinators</p> <p>TEA Priorities: Build a foundation of reading and math Funding Sources: - Local Funds - 199-11-6399-00-101-0-25-000</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Continuing staff development on the ELPS, ESL , bilingual , and sheltered instruction strategies. Strategy's Expected Result/Impact: Student growth and performance on assessments. Staff Responsible for Monitoring: Administrators, Teachers, Curriculum Coordinators</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math</p>	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 1: Newport Elementary School will make academic achievement and student performance its priority for all learners.

Performance Objective 11: During the 2023-2024 school year, students receiving Special Education services will improve their performance to a level that meets or exceeds state Special Education passing averages on STAAR assessments.





Evaluation Data Sources: Successful implementation of the ARD committee recommendations, STAAR/EOC Assessment Scores, RDA score indicators.

Strategy 1 Details	Reviews			
<p>Strategy 1: In class support will be offered to special education students as dictated by their IEP. Strategy's Expected Result/Impact: Student growth and assessments. Staff Responsible for Monitoring: Teachers, Paraprofessionals, Administrators</p> <p>TEA Priorities: Build a foundation of reading and math</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Ongoing coaching for classroom teachers, paraprofessionals and special education teachers with a focus on inclusion instructional strategies. Strategy's Expected Result/Impact: Student growth and assessments. Staff Responsible for Monitoring: Director of Special Education, Administrators</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math</p> <p>Funding Sources: - Local Funds - 199-11-6399-00-101-0-23-000</p>	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 1: Newport Elementary School will make academic achievement and student performance its priority for all learners.

Performance Objective 12: The student attendance rate for 2023-2024 will increase to 96%.





Evaluation Data Sources: The increase in attendance will be noted on the state accountability records.

Strategy 1 Details	Reviews			
<p>Strategy 1: Multiple attendance incentives will be implemented to increase attendance. Field Trips Class Parties Perfect Attendance Awards</p> <p>Strategy's Expected Result/Impact: Increase attendance rate Staff Responsible for Monitoring: Administrators Teachers Attendance Clerk</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>Funding Sources: - Local Funds - 199-11-6412-00-101-0-11-000, - Local Funds - 199-11-6412-00-101-0-24-000, - Local Funds - 199-11-6412-00-101-0-25-000</p>	Formative			Summative
	Dec	Feb	Apr	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 2: College or Career Ready Graduates of Crosby ISD and Newport Elementary will be prepared for success after high school by being adequately prepared for either college or work force success.

Performance Objective 1: Support administrative leadership to implement programs at all levels to educate students, teachers and parents about college and careers





Evaluation Data Sources: Number of students graduating with Post Secondary Readiness standards as identified by Graduation Plans and Endorsements chosen.

Strategy 1 Details	Reviews			
Strategy 1: Campus College Week Strategy's Expected Result/Impact: Student participation Staff Responsible for Monitoring: Counselor TEA Priorities: Connect high school to career and college Funding Sources: - Local Funds - 199-31-6399-00-101-0-99-00	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Career day Strategy's Expected Result/Impact: Students will be exposed to a variety of unique career paths. Staff Responsible for Monitoring: Teachers, Counselor, Administrators TEA Priorities: Connect high school to career and college	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 2: College or Career Ready Graduates of Crosby ISD and Newport Elementary will be prepared for success after high school by being adequately prepared for either college or work force success.

Performance Objective 2: Increase opportunities for students, parents and the community to learn about colleges and careers.





Evaluation Data Sources: Feedback from parents, students, staff. Number of students entering college. Number of students entering professional careers.

Strategy 1 Details	Reviews			
Strategy 1: Students will participate in college and career readiness activities as defined by the CISD Local Evaluation. Strategy's Expected Result/Impact: HB5 Compliance Staff Responsible for Monitoring: Counselor TEA Priorities: Connect high school to career and college Funding Sources: - Local Funds - 199-31-6399-00-101-0-99-000	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 3: Human Capital: Newport Elementary will recruit, hire, develop, and retain highly qualified and effective personnel.

Performance Objective 1: Newport Elementary will continue to recruit, hire and retain highly effective teachers.

Evaluation Data Sources: Retention rates

Strategy 1 Details	Reviews			
<p>Strategy 1: Maintain the campus mentoring program for all first year teachers.</p> <p>Strategy's Expected Result/Impact: Teacher retention</p> <p>Staff Responsible for Monitoring: Administrators</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p> <p>Funding Sources: - Local Funds - 199-23-6399-00-101-0-99-000</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Continue to foster a climate of mutual respect and support among teachers through multiple team building activities.</p> <p>Strategy's Expected Result/Impact: Teacher Retention</p> <p>Staff Responsible for Monitoring: Administrators Counselor</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p> <p>Funding Sources: - Local Funds - 199-23-6499-00-101-0-99-000</p>	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 4: District-Wide Climate of High Expectations and Teamwork: Newport Elementary and Crosby ISD will strive to value the input of all stakeholders while maintaining high expectations and a student-centered philosophy.

Performance Objective 1: Opportunities will be provided for parents to be informed of campus events and information.

Evaluation Data Sources: Parent feedback and participation in school events and district programs.

Strategy 1 Details	Reviews			
<p>Strategy 1: Blackboard will inform parents of events through texts, calls and email. Strategy's Expected Result/Impact: Increased parental involvement Staff Responsible for Monitoring: Administrators</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Multiple forms of social media will be used to communicate with the community about campus and district events and happenings. Strategy's Expected Result/Impact: Increased Parental Involvement Staff Responsible for Monitoring: Administrators</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math Funding Sources: - Local Funds - 199-61-6499-00-101-0-99-000</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
<p>Strategy 3: In addition to open house, meet the teacher and multiple seasonal celebrations; parents will be invited to school to participate in planning, academic nights, and award celebrations. Strategy's Expected Result/Impact: Increase parental involvement</p>	Formative			Summative
	Dec	Feb	Apr	June

Staff Responsible for Monitoring: Administrators


Teachers


Parent Volunteer Organization


TEA Priorities:

Recruit, support, retain teachers and principals, Build a foundation of reading and math

Funding Sources: - Title I - 211-61-6399-00-101-8-24, - Title I - 211-61-6499-00-101-8-24

 No Progress

 Accomplished





 Continue/Modify

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Goal 4: District-Wide Climate of High Expectations and Teamwork: Newport Elementary and Crosby ISD will strive to value the input of all stakeholders while maintaining high expectations and a student-centered philosophy.

Performance Objective 2: A "Freedom from Bullying Plan" will be implemented district-wide.





Evaluation Data Sources: Crosby ISD will address bullying in any form.

Strategy 1 Details	Reviews			
<p>Strategy 1: The school counselor will implement and anti-bullying campaign. Strategy's Expected Result/Impact: Bullying reports decrease Staff Responsible for Monitoring: Counselor</p> <p>TEA Priorities: Build a foundation of reading and math Funding Sources: - Local Funds - 199-31-6399-00-101-0-99-000</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Staff and students will be trained on and practice Positive Behavior Intervention methods. (PBIS) Strategy's Expected Result/Impact: Decline in discipline referrals Positive school climate Staff Responsible for Monitoring: Administrators Counselor Teachers</p> <p>TEA Priorities: Build a foundation of reading and math</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Staff and students will be trained on restorative discipline. Strategy's Expected Result/Impact: Decreased referrals and Positive campus/district climate. Staff Responsible for Monitoring: Teachers, Administrators, District Therapist, Director of Student Services</p> <p>ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 5: Newport Elementary will develop Co-Curricular programs which enhance students' educational experiences, academic achievement, and school and community pride for all learners.

Performance Objective 1: Students will participate in extracurricular clubs and activities.

Evaluation Data Sources: Participation surveys

Strategy 1 Details	Reviews			
<p>Strategy 1: Students will be offered multiple clubs and activities that address students interests and strengths.</p> <p>Strategy's Expected Result/Impact: School Culture</p> <p>Staff Responsible for Monitoring: Teachers Administrators</p> <p>TEA Priorities: Build a foundation of reading and math</p>	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				





Goal 6: Community Relations

Through communications and customer service Newport Elementary and Crosby ISD will create a welcoming environment for all learners and their families that is informative and inclusive .

Performance Objective 1: Communication will enhance and encourage community involvement in schools.

Evaluation Data Sources

Evaluation Data Sources: Increased participation will be recognized in social media, as well as attendance at school and district events.





Strategy 1 Details	Reviews			
<p>Strategy 1: All phone calls and emails will be returned within one school day. Strategy's Expected Result/Impact: Increased communication Staff Responsible for Monitoring: All Newport Elementary Staff</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math Funding Sources: - Local Funds - 199-61-6499-00-101-0-99-000</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Newsletters and emails will be sent to inform parents and community members of the events happening on campus. Strategy's Expected Result/Impact: Stronger relationships with parents, community members built on strong communication and trust. Staff Responsible for Monitoring: Teachers, Administrators</p>	Formative			Summative
	Dec	Feb	Apr	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 6: Community Relations

Through communications and customer service Newport Elementary and Crosby ISD will create a welcoming environment for all learners and their families that is informative and inclusive .

Performance Objective 2: Newport Elementary staff will participate in community events.





Evaluation Data Sources: A strong alliance of community organizations and schools will be maintained.

Strategy 1 Details	Reviews			
<p>Strategy 1: Campus staff and students will participate in community events. (parades, trunk or treat, etc)</p> <p>Strategy's Expected Result/Impact: Community Relations</p> <p>Staff Responsible for Monitoring: All Campus Staff</p> <p>TEA Priorities: Build a foundation of reading and math</p>	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 7: Crosby ISD and Newport Elementary will be a good steward of taxpayers' money

Performance Objective 1: The campus will participate in efforts by organizations connected statewide to support schools.





Evaluation Data Sources: Impact of legislation on CISD.

Strategy 1 Details	Reviews			
<p>Strategy 1: Campus administrators will stay informed of legislation through professional development, leadership meetings, and legislative updates.</p> <p>Strategy's Expected Result/Impact: Campus spending correlates to allocations for campus need.</p> <p>Staff Responsible for Monitoring: Administrators</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math</p> <p>Funding Sources: - Local Funds - 199-23-6411-00-101-0-99-000</p>	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 7: Crosby ISD and Newport Elementary will be a good steward of taxpayers' money

Performance Objective 2: The budgeting process will ensure efficiency in funding the campus needs.





Evaluation Data Sources: Adherence to business office guidelines.

Strategy 1 Details	Reviews			
Strategy 1: The budget will reflect student needs. Strategy's Expected Result/Impact: End-of-Year balanced budget Staff Responsible for Monitoring: Principal TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 8: Crosby ISD and Newport Elementary will maintain quality and safe facilities and adequately plan for future needs.

Performance Objective 1: All buildings will operate in a comfortable and safe atmosphere. Work orders will be completed in a timely manner.





Evaluation Data Sources: Facilities will operate efficiently without interruption.

Strategy 1 Details	Reviews			
<p>Strategy 1: Campus administration will monitor and address building needs. Strategy's Expected Result/Impact: Campus Culture Staff Responsible for Monitoring: Administrators</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math Funding Sources: - Local Funds - 199-51-6399-00-101-0-99-000</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Interior and exterior doors will be checked regularly. Strategy's Expected Result/Impact: Exterior door audit will be completed successfully. Staff Responsible for Monitoring: Principal, A.P, Counselor, teachers, paraprofessionals, maintenance staff and SROs.</p>	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  0% No Progress </div> <div style="text-align: center;">  100% Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 8: Crosby ISD and Newport Elementary will maintain quality and safe facilities and adequately plan for future needs.

Performance Objective 2: District facilities will be safe and secure for faculty, staff, students and community members.

Evaluation Data Sources: The number and type of incidents occurring that pose a disruption to the buildings, staff, students or the community will be minimized and/or eliminated. Door audits will be implemented and updated frequently.





Strategy 1 Details	Reviews			
<p>Strategy 1: Security audits will be performed to identify risks to building safety(Door audits). Strategy's Expected Result/Impact: The presence of security is proactive in preventing harm. Staff Responsible for Monitoring: Administrators</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math Funding Sources: - Local Funds - 199-52-6399-00-101-0-99-000</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Fire Marshall inspections will be completed with a campus administrator. Strategy's Expected Result/Impact: Areas of risk will be minimized. Staff Responsible for Monitoring: Fire Marshall Administrators</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Safety drills will be performed and monitored. Strategy's Expected Result/Impact: Staff members and students will be prepared in case of an emergency. Staff Responsible for Monitoring: Teachers, Administrators, Executive Director of Operations</p>	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 9: Public Education Reform:

CISD and Newport Elementary will support and/or participate in litigation and/or legislative efforts that support a strong public education system.

Performance Objective 1: The principal, with support of the CISD School Board, will actively campaign on the state and local level for appropriate funding and policies to benefit Crosby ISD

Evaluation Data Sources: Legislation passed that supports the efforts of public school students, particularly in Crosby ISD

Strategy 1 Details	Reviews			
<p>Strategy 1: Campus administrators will be advised of legislation affecting public schools.</p> <p>Strategy's Expected Result/Impact: Leadership meeting discussions.</p> <p>Staff Responsible for Monitoring: Administrators</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math</p>	Formative			Summative
	Dec	Feb	Apr	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Title I Personnel

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
Interventionist	Interventionist	Title I	1 FTE

2023-2024 Site Based Decision Making Team

Committee Role	Name	Position
Administrator	Ann Price	Principal
Community Representative	Mackenzie Spencer	Community Rep
Special Education/Resource Teacher	Sharon Brown	Special Education/Resource Teacher
Classroom Teacher	Abby Marek	P.E Teacher/Coach
Classroom Teacher	Kelly Angell	1st grade ESL teacher
Classroom Teacher	Melissa Mckeon	3rd grade RELA teacher
Classroom Teacher	Cindy Herrera	3rd grade Bilingual/RELA
District-level Professional	Christy Covan	Executive Directo of Human Resources
Parent	Kristin Baker	Parent/PVO
Business Representative	Diane Guynes	Camp Gladiator/Business